Day 1  Blend final phonemes to make words  Attach short vowel sound /o/ to the letter Oo  Identify /o/ in spoken words  Distinguish between similarly spelled words by identifying the sound of letter Oo  Practice printing the upper- and lowercase letters Oo  RF.K.2b  RF.K.2b  RF.K.2b  RF.K.1d  RF.K.3b  L.K.1a  L.K.2c					
School Year: 2023-2024  Notes:  Unit 5 Lesson 2 Day 1  Day 1  Objective: Foundational Skills  Segment names and syllables Blend final phonemes to make words Attach short vowel sound /o/ to the letter Oo Identify /o/ in spoken words Distinguish between similarly spelled words by identifying the sound of letter Oo Practice printing the upper- and lowercase letters Oo  Write the letter of for /o/ Reading &	Name:		Grading Quarter:	Week Beginr	ning:
School Year: 2023-2024  Notes:  Unit 5 Lesson 2 Day 1  Day 1  Objective: Foundational Skills  Segment names and syllables Blend final phonemes to make words Attach short vowel sound /o/ to the letter Oo Identify /o/ in spoken words Distinguish between similarly spelled words by identifying the sound of letter Oo Practice printing the upper- and lowercase letters Oo  Write the letter of for /o/	Kindergarten		Q2	Dec 4 – Dec 8	
Notes:  Unit 5 Lesson 2 Day 1  Day 1  Objective: Foundational Skills  Segment names and syllables Blend final phonemes to make words Attach short vowel sound /o/ to the letter Oo Identify /o/ in spoken words Distinguish between similarly spelled words by identifying the sound of letter Oo Practice printing the upper- and lowercase letters Oo  Write the letter of far /o/ READING R	School Year: 2023-2024		Subject: FLA		
Unit 5 Lesson 2 Day 1  Segment names and syllables  Blend final phonemes to make words  Attach short vowel sound /o/ to the letter Oo  Identify /o/ in spoken words  Distinguish between similarly spelled words by identifying the sound of letter Oo  Practice printing the upper- and lowercase letters Oo  Write the letter of for /o/	School real. 202	25 2024	Subject. LLA		
Write the letter o for /o/ Reading & Responding  Learn the elements of a poem  Listen to and discuss the poem "Earth is My Home"  Apply the Visualizing comprehension strategy  Develop their understanding of vocabulary words  Language Arts  Review opinion writing  Practice generating reasons to support an opinion  Review types of sentences  Review end punctuation  Produce exclamatory sentences  Lesson Overview: Foundational Skills  Warm up  Phonological awareness  Alphabetic Principle  Introducing the sound of Oo  Listening for /o/  Linking the sound to the letter  Penmanship/handwriting  Reading & Responding  Build background  Preview the poem  Read the poem  Comprehension strategy  Visualizing  Close reading: writer's craft  Discuss the poem  Pewilange Arts  Wift a book preview  Prewriting  Grammar, usage, and mechanics  Exclamatory sentences	Notes: Unit 5 Lesson 2 Day 1	Objective: Foundational S Blend Attach Identifi Disting sound Practice Write Reading & Res Learn Listen Apply Develo Language Arts Review Review Review Produ Lesson Overvice Review Rev	Skills ent names and syllables final phonemes to make a short vowel sound /o/ to fy /o/ in spoken words guish between similarly sp of letter Oo ce printing the upper- and the letter o for /o/ sponding the elements of a poem to and discuss the poem the Visualizing comprehe op their understanding of w opinion writing ce generating reasons to so w types of sentences w end punctuation ce exclamatory sentences we end punctuation ce exclamatory sentences betic Principle Introducing the sound to Listening for /o/ Linking the sound to the Penmanship/handwriting coackground we the poem che poem rehension strategy Visualizing reading: writer's craft so the poem che poem rehension strategy Visualizing reading: writer's craft so the poem che poem rehension strategy Visualizing reading: writer's craft so the poem op vocabulary a book preview Prewriting mar, usage, and mechanic	the letter Oo  celled words by identifying the dilowercase letters Oo  "Earth is My Home" nsion strategy vocabulary words  support an opinion  of Oo  e letter ng	Standards: Foundational Skills RF.K.2b RF.K.1d RF.K.3b L.K.1a L.K.2c  Reading & Responding SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.6 SL.K.1a SL.K.6 L.K.1b L.K.5a L.K.6 Language Arts W.K.8 L.K.2b

	Notes:	Objective:	Academic
	Foundational Skills		Standards:
	Unit 5 Lesson 2	Blend onsets and rimes to make words	Foundational Skills
	Day 2		RF.K.2c
	Day 2	Match initial phonemes of spoken words	RF.K.3b
		Review short vowel sound /o/ and its corresponding letter Oo	RL.K.10
		Identify words with /o/ in the medial position	RF.K.1a
		Engage in group reading and listening activities	RF.K.1d
		Identify first and last words of a familiar rhyme	L.K.2c
		Reading & Responding	
		Learn the elements of informational text	Reading &
		<ul> <li>Listen to and discuss "Our Earth, Our Home"</li> </ul>	Responding
		<ul> <li>Apply the Making Connections and Summarizing</li> </ul>	SL.K.4
		comprehension strategies	RI.K.6
		<ul> <li>Develop their understanding of vocabulary words</li> </ul>	RI.K.7
		Language Arts	RI.K.10
		<ul> <li>Review the importance of knowing the audience when writing</li> </ul>	RF.K.1a
		<ul> <li>Practice generating reasons to support an opinion</li> </ul>	RI.K.9
		<ul> <li>Produce and expand exclamatory sentences</li> </ul>	RI.K.2
			RI.K.3
		Lesson Overview:	L.K.2b
Tuesday	Foundational Skills		SL.K.1b
SS		Warm up	SL.K.3 SL.K.6
da <sub>\</sub>		Phonemic awareness	L.K.1f
`		Alphabetic principle	RL.K.10
		<ul> <li>Reviewing the sound of Oo</li> </ul>	L.K.6
		<ul><li>Listening for /o/</li></ul>	
		<ul> <li>Linking the Sound to the letter</li> </ul>	Language Arts
		<ul><li>Alphabet book - /o/</li></ul>	W.K.8
		Reading & Responding	L.K.1f
		Build background	
		Preview the selection	
		Read the selection	
		Comprehension strategies	
		<ul> <li>Making connections</li> </ul>	
		<ul> <li>Summarizing</li> </ul>	
		Print and book awareness	
		Discuss the selection	
		Develop vocabulary	
		Language Arts	
		Write a book review	
		Prewriting	
		Grammar, usage, and mechanics	
		<ul> <li>Sentence expansion</li> </ul>	

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 5 Lesson 2	and the second s	
	Day 3		
	., -	Attach the sound /r/ to its corresponding letter Rr	RF.K.3a
		Identify initial /r/ in spoken words	RF.K.3d
		<ul> <li>Distinguish between similarly spelled words by identifying the</li> </ul>	L.K.1a
		sound of letter Rr	L.K.2c
		Practice printing the upper- and lowercase letters Rr	- "
		Reading & Responding	Reading &
		Review and practice using selection vocabulary words	Responding
		Reread "Our Earth, Our Home" to identify main idea and	L.K.4b L.K.6
		details and cause and effect	RI.K.10
		<ul> <li>Analyze the use of genre knowledge and imperative sentences</li> </ul>	RI.K.2
		Develop their understanding of new selection vocabulary	RI.K.3
		words	RI.K.8
		Language Arts	Milkio
			Language Arts
		Learn about writing a book review  Most in groups to discuss their foregits collections and support	SL.K.6
		<ul> <li>Meet in groups to discuss their favorite selections and support their choices with reasons</li> </ul>	RI.K.2
			SL.K.2
<b>S</b>		Identify the main topic of a selection  Patell leaved at the selection  Output  Description  Output  Descript	
Wedne		Retell key details of a selection	
		Lesson Overview:	
S (		Foundational Skills	
da			
<		Warm up	
		Phonemic awareness	
		Alphabetic principle     Alphabetic principle     Alphabetic principle	
		o Introducing the sound of Rr	
		Listening for initial /r/     Linking the sound to the letter	
		Linking the sound to the letter     Departure in the network	
		Penmanship/handwriting  Pending & Responding	
		Reading & Responding	
		Practice vocabulary	
		Close reading	
		Writer's craft	
		Genre knowledge	
		<ul> <li>Language use: imperative sentences</li> </ul>	
		Access complex text	
		Main idea and details	
		Cause and effect	
		Develop vocabulary	
		Language Arts	
		Write a book review	
		o Prewriting	
		Story crafting	
		<ul> <li>Story frames</li> </ul>	

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 5 Lesson 2	Follow oral directions to create a picture	Foundational Skills
	Day 4	Pronounce and order phonemes in three-phoneme words	SL.K.1a
	,	<ul> <li>Review the one-to-one correspondence of /r/ to the letter Rr</li> </ul>	RF.K.2d
		Identify words with final phoneme /r/	RF.K.3a
		<ul> <li>Distinguish between similarly spelled words by identifying the</li> </ul>	RF.K.3d
		sound of letter Rr	RL.K.10
		Engage in group reading activities	RF.K.1d
		<ul> <li>Identify words and spaces in a familiar rhyme</li> </ul>	L.K.2c
		Reading & Responding	- "
		Practice vocabulary	Reading &
			Responding
			L.K.5b L.K.6
		Listen to and discuss the poem "Home"  Analytha Clarif in a company on sing starts and	RL.K.6
		Apply the Clarifying comprehension strategy	RL.K.7
		Analyze the use of rhyming in the poem	RL.K.10
		Develop their understanding of vocabulary words	RF.K.1a
		Language Arts	RL.K.1
		Review the elements of a book review	SL.K.3
		Choose a selection for their book review	RF.K.2a
		Use sentence frames to begin writing their book review	SL.K.1b
7		Learn to identify connections between information in a	SL.K.4
Thursday		selection	SL.K.6
sda		Lesson Overview:	Language Arts
~		Foundational Skills	W.K.1
		Warm up	RI.K.2
		Phonemic awareness	RI.K.3
		Alphabetic principle	
		Review the sound of Rr	
		Listening for final /r/	
		<ul> <li>Linking the sound to the letter</li> </ul>	
		<ul><li>Alphabet book - /r/</li></ul>	
		Reading & Responding	
		Practice vocabulary	
		Build background	
		Preview the poem	
		Read the poem	
		Comprehension strategy	
		Close reading: writer's craft	
		Discuss the poem	
		Develop vocabulary	
		Language Arts	
		Write a book review	
		Drafting	
		Story crafting	
		Story training     Story frames	
	<u> </u>	O Story maines	

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	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 5 Lesson 2	<ul> <li>produce and expand spoken sentences</li> </ul>	Foundational Skills
	Day 5	<ul> <li>Segment and pronounce phonemes in spoken words</li> </ul>	L.K.1f
		<ul> <li>Review sound correspondences for letters Oo and Rr</li> </ul>	RF.K.2d
		<ul> <li>Build and read words based on knowledge of sounds and</li> </ul>	RF.K.3a
		letters	RF.K.3b
		<ul> <li>Practice printing upper- and lowercase letters Oo and Rr</li> </ul>	RF.K.1d
		<ul> <li>Read and review common high-frequency words</li> </ul>	L.K.2d
		<ul> <li>Read and respond to a Decodable</li> </ul>	L.K.1a
		<ul> <li>Discuss turning pages and following text in a Decodable</li> </ul>	L.K.2c
		Reading and Responding	RF.K.3c
		<ul> <li>Review selection vocabulary words</li> </ul>	RF.K.4
		<ul> <li>Review the Visualizing and Making Connections</li> </ul>	RL.K.2
		comprehension strategies	December 0
		Review Main Ideas and Details and Cause and Effect	Reading &
		Review Language Use: Imperative Sentences and Rhyming	Responding
		Collect information, and confirm or revise conjectures and	SK.K.5
		questions	L.K.5c
		Language Arts	L.K.6 RL.K.5
		<ul> <li>Practice eliminating irrelevant information from a writing plan</li> </ul>	RI.K.2
		<ul> <li>Meet with others to review their plans for book reviews</li> </ul>	RI.K.7
		Review types of sentences	RI.K.9
		<ul> <li>Produce and expand complete sentences</li> </ul>	RI.K.3
			RI.K.10
⊒.		Lesson Overview:	RI.K.8
Friday		Foundational Skills	RF.K.2a
		Warm up	L.K.2b
		Phonemic awareness	W.K.6
		Alphabetic principle	W.K.7
		<ul> <li>Reviewing the sounds of Oo and Rr</li> </ul>	W.K.8
		<ul><li>Listening for initial /o/ and /r/</li></ul>	SL.K.1b
		<ul> <li>Building and reading words</li> </ul>	
		<ul> <li>Penmanship/handwriting</li> </ul>	Language Arts
		Reading a Decodable	W.K.1
		<ul> <li>Core Decodable 6, Ron Hops</li> </ul>	L.K.1f
		<ul> <li>High-frequency words: him, on</li> </ul>	L.K.2b
		<ul> <li>Blending</li> </ul>	
		<ul> <li>Checking comprehension</li> </ul>	
		Reading & Responding	
		Practice vocabulary	
		Review Big Book	
		<ul> <li>Comprehension strategies</li> </ul>	
		Access complex text	
		Writer's craft	
		• Inquiry	
		Concept/Question board	
		Language Arts	
		Write a book review	
		<ul> <li>Prewriting and drafting</li> </ul>	
		Grammar, usage, and mechanics	
		<ul> <li>Sentence expansion</li> </ul>	
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